

## **Perry Community School District Online Learning Option**

**Purpose:** The purpose of an online learning option is to provide families and students with unique medical needs or are otherwise uncomfortable attending traditional on-site learning, an option to continue their education virtually during the COVID-19 pandemic. Perry Community School District recognizes that remote learning is not the same quality of education as in-person instruction. When a parent commits to this type of instruction for their child, they are recognizing that the quality is not the same as in-person instruction.

### **Online Learning Plan:**

- Students who select online learning as their learning option, will complete 100% of their learning virtually through the use of Google Classroom, Google Hangouts, Zoom, Seesaw and other online platforms.
- Lessons and instruction will be posted daily by classroom teachers either through live-streaming or pre-recorded lessons that are uploaded to Google Classroom each day. The school day will remain as regularly scheduled, where students participating in online learning will be able to log and complete activities during each school day. On-site students will continue to attend the full regularly scheduled school day.
- Daily participation in online learning is required and students are expected to complete all assignments by the assigned due date.
- Attendance will be taken and grades will be assigned for the work completed. If work is not completed to demonstrate successful completion of the Iowa Core Standards, students may not earn credit for that course. It is critical that students who choose online learning participate daily in lessons, activities, and work completion.
- If students are not making satisfactory progress with regular participation in the online learning, a series of meetings may be held with teachers and building administrators to discuss possible re-entry to onsite learning or determine a plan to ensure success for virtual learning.
- Students who receive special education services will continue to receive special education services through a virtual platform. IEP teams will meet to review and amend IEPs to reflect virtual learning, with consideration to Specially Designed Instruction, behavior support, paraeducator support, related services (OT, PT, speech, hearing) and progress monitoring specific to virtual learning.

### **Expectations for Students**

#### **Students in grades K-5 are expected to.....**

- Attend learning that is live-streamed each day as they are presented, or watch recordings later that school day;
- Act and dress appropriately for online learning sessions;

- Engage in and complete lessons and activities that are provided by teachers, and submit assignments by the due date as instructed;
- Read class related news and announcements;
- Complete activities and lessons for special courses, such as Title 1, EL, Art, Music, PE;
- Submit assignments when they are completed, and look for assignments that your teacher has reviewed, graded or commented on, and returned to you. All required work for all of your courses can be connected through Google Classroom, Seesaw, and our school's online website;
- Practice effective communication with your teachers and fellow students, seeking additional help and guidance from teachers when needed;
- Turn in assigned work by the deadline assigned by your teacher;
- Complete work with academic integrity; and
- Follow district technology acceptable use policies.

#### **Students in grades 6-8 are expected to....**

- Attend learning sessions that are live-streamed each day as they are presented, or watch recordings later that day when posted;
- Submit an exit ticket at the end of each learning session for attendance;
- Engage in lessons and discussions created for classrooms;
- Act and dress appropriately for online learning sessions;
- Practice effective communication with your teachers and fellow students;
- Turn in assigned work on time;
- Practice effective communication with your teachers and fellow students, seeking additional help and guidance from teachers when needed;
- Complete work with academic integrity; and
- Follow district technology acceptable use policies.

#### **Students in grades 9-12 are expected to....**

- Attend live learning sessions by following their regular schedule logging online between 7:55 and 3:15 daily, or watching recorded lessons later that day;
- Engage in lessons and discussions created for classrooms daily;
- Act and dress appropriately for online learning sessions;
- Practice effective communication with your teachers and fellow students by responding appropriately to discussions, activities, and assignments;
- Turn in assigned work by assigned due dates/time;
- Practice effective communication with your teachers and fellow students, seeking additional help and guidance from teachers when needed;
- Complete work with academic integrity; and
- Follow district technology acceptable use policies.

### **Expectations for Parents**

#### **Families are expected to support their child's (children's) online learning by....**

- Establishing a consistent daily routine to log online and complete required assignments;

- Establish a location for appropriate online interaction;
- Engage with your child(ren) to assure completion of assigned work;
- Attend informational meeting for parents on how to access assignments and assist your child(ren) with technology
- Monitor and help your child(ren) adjust to stress and anxiety
- Contact your child's teachers when a session is not attended due to illness (assure he or she watches the session at a later time)
- Monitor Seesaw, Google Classroom, and PowerSchool for assignment expectations

### **Expectations from Teachers**

#### **Teachers will support online learning by.....**

- Teaching on-site from their own classrooms, recording each lesson as it is taught to students in the classroom. Lessons will be focused on the standards and learning targets from the Iowa Core. Recorded lessons will be posted online either through live-streaming (google hangout/zoom meetings), or posted to Google Classroom for students to watch later that day or the next day.
- Teachers will provide individualized feedback on work submitted within 24 hours.
- Teachers will be available to assist students with questions.
- Students will receive grades through Standards Referenced Reporting as aligned to the Iowa Core Standards.
- Teachers will contact parents at least once a week to discuss student progress.
- Lessons will be provided in all subject areas including physical education, art, music, etc.