

Why Vote For Me?

I started calling Perry “home” in 2014. As a mom with four kids ages 1 to 9, I came here hoping to find community. Now, as a mom of four kids ages 9 to 17, I’m hoping to serve the community I found.



- I know what it’s like to be a new mom navigating an unfamiliar, sometimes daunting school system.
- I’ve wrestled with homework, 504 plans, and bullying. I’ve celebrated as my kids have crossed finish lines, sung their hearts out at delightfully off-tune choir concerts, and finally figured out that tricky math concept.
- As a teacher and substitute, I’ve also experienced some of the many joys and challenges of working in Kindergarten classes all the way to college classes.
- I know what it’s like to feel supported by the school system and I understand how it feels to advocate for improvement.
- I will be a voice that champions communication, collaboration, and compassion.

MY PHILOSOPHY



Our schools are an essential part of supporting and encouraging academic, social, and emotional growth in our youth of all ages.

As school board members, administrators, teachers, school staff, parents, and community members, we can work together to create, support, and maintain a positive, engaging learning and working environment in the Perry School District.



MINDY 
FARMER

— FOR —
PERRY SCHOOL BOARD





About Me

MINDY FARMER

I grew up in the Northwest, but I've lived in the Midwest for the past 16 years and called Perry "home" since 2014. As a mom of four, public librarian, and educator, I am passionate about literacy, education, and community. I have always valued public service as an important way to contribute to my community.



I Support:



● *Being Student Focused*

We should be student focused, rather than issue focused. Strong partnerships, clear communication, and respectful dialogue are essential.

● *Valuing Diversity*

Meeting the unique needs of a diverse student body is an invitation our schools should welcome enthusiastically. We should value differences and prioritize creating a positive learning environment for each student that focuses on academic, social, and emotional wellbeing.

● *Protecting Intellectual Freedom*

We need robust school libraries with diverse material because books help students understand complex issues and build empathy, they help young people see themselves reflected in books, and they support the critical, foundational skill of reading. School librarians are trained professionals with the knowledge and experience to build libraries that meet the needs of our diverse student body.



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PEOPLE
OVER POLITICS

Being community-focused embraces the diversity of the individuals, families, and professionals who live and work in the Perry School District. When we focus on politics, we have a tendency to generalize groups of people, and that can result in belittling, ignoring, or demonizing them.



When we focus on people, we see them as distinct individuals with real concerns, important needs, and unique insights. This "people perspective" makes room for compassionate communication, increased understanding, and a shared commitment to positive problem-solving.